



ARMY ROTC

1LT Maryjane Porter



PROGRAM OVERVIEW

- Leadership program - teach, train and mentor future commissioned officers
- Basic Course (MSI and MSII) – Military Science and Leadership 101, 102, 201 and 202
- Goal is to progress 8-10 cadets per SY to MSIII and ultimately to commission as 2nd Lieutenants
- Credits accepted at all colleges/universities with ROTC programs
- Spring 09 – contract SAL-qualified students while attending ASCC



MSL101: Leadership and Personal Development

- Introduces cadets to the personal challenges and competencies that are critical for effective leadership.

- Cadets learn how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession.

- Develops basic knowledge and comprehension of Army leadership dimensions while gaining a big picture understanding of the ROTC program, its purpose in the Army, and its advantages for the student.



MSL102: Intro to Tactical Leadership

- Overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills.
- Cadets explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises.
- Cadre role models and the building of stronger relationships among the cadets through common experience and practical interaction are critical aspects of the MSL 102 experience.



MSL201: Innovative Team Leadership

- Explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework.
- Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs.
- Focus is on continued development of the knowledge of leadership values and attributes through an understanding of Army rank, structure, and duties and basic aspects of land navigation and squad tactics.



MSL202: Foundations of Tactical Ldrshp

- Examines the challenges of leading tactical teams in the Contemporary Operating Environment.
- Highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army leadership framework explores the dynamics of adaptive leadership in the context of military operations.
- Cadets develop greater self awareness as they assess their own leadership styles and practice communication and team building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real world scenarios.



Program SLOs (7) – 2008-2010 Catalog

- Ready and able to serve as commissioned officers in the Active or Reserve Components of the US Army;
- Gain practical understanding of the concepts and principles of military science;
- Develop a strong sense of duty, honor and country;
- Practice teamwork and individual physical fitness;
- Greater understanding of international relations and national security issues;
- Increased comprehension of ethics, leadership, effective goal setting, time management;
- Familiarized with the concept of the Management Decision Making Process and Effective Leadership Styles.



Course SLOs

- ✓ defined in each course syllabus
- ✓ aligned to Program/Institutional SLOs

- MSL101 - Intro to Military Science I
- MSL102 – Intro to Military Science II
- MSL201 – Intermediate Military Science I
- MSL202 – Intermediate Military Science II



MSL101 SLOs (7)

- Identify rank and apply military customs and courtesies
- Describe Cadet and Army command structure
- Discuss Army Leadership, Officership, and the Army as a profession and their relevance/connection to the civilian world
- Define and Discuss Warrior Ethos
- Describe and Apply time management principles to all activities and assignments as a life enhancement tool
- Define “orienteering” and land navigation skills to locate positions on a map or on the ground
- Develop, utilize, and maintain a health and physical fitness program



MSL102 SLOs (5)

Have a working knowledge of the following areas:

- The Role of the Army
- Functions and Origins of the Army
- Army Customs and Traditions
- Branches (Jobs) in the Army
- Military Operations and Tactics.



MSL201 SLOs (14)

- Identify and describe the importance of Army Values, Attributes, and Core Leader Competencies as it relates to all professions
- Identify and apply the principles of Problem Solving
- Define and apply effective Stress Management techniques
- Identify and discuss desirable Leadership Traits and Behaviors
- Discuss the principles of Interpersonal Communications, Team Building and Troop Leading Procedures
- Identify and define the elements and types of Army briefings, and deliver formal oral presentations using required formats
- Read a map to include all symbols, determine and plot locations, distances, and coordinates
- Use a map to navigate a given course over any terrain at any time in all conditions.



MSL202 SLOs (8)

Have a working knowledge of the following areas:

- Leadership Styles
- Role of an Officer and Noncommissioned Officer
- Effective Communication
- Code of Conduct
- First Aid
- Principles of War
- Military Operations and Tactics
- Army Values



Defined expected SLOs?

- YES
- Identified specific SLOS for each area
- Program and Course SLOs are aligned to Institutional SLOs
- SLOs are presented in course syllabus provided to every student



Defined assessment of expected SLOs?

- YES
- Assessment methods are provided in course syllabus
- MSL102 & MSL202 – Spring 2009
- Life Skills, Communication, Job Skills
- MSL101 & MSL201 – Fall 2009



Assessed SLOs?

- YES
- Applied program assessment tools and rubrics
- Communication – Individual/Oral Presentation and Research Paper Writing
- Job Skills – Transferrable Skills, Adaptive Skills and Job Specific Skills
- Life Skills – Personal Responsibility, Respect and Diversity, Problem Solving and Technology



Analyzed results of assessment?

- YES
- Ideal Student
 - Army Reservists/Prior Service
 - ENG150 or higher
 - Leadership Skills
 - Physically Fit
- Communication (+/-)
 - Writing skills/comprehension (-)
 - Oral presentations (+)
- Job Skills (+)
- Life Skills (+)



Planning and implementing changes to pedagogy, facilities, etc to improve learning?

- YES
- ENG 150 as a prerequisite
- Hire additional staff (paid and/or volunteers)
- Recruit SAL-qualified high school seniors
- Adopt a Battle tutoring program
- Commander's mentorship program
- Redefine SLOs in new catalog
- Adjust training plan to meet diverse needs given it's an open enrollment course
- Work in partnership with USAR units – supplies & personnel
- Monitor and track cadet progress as 2LTs



QUESTIONS?